



PROGRAM

Providing all students access to the curriculum is a primary responsibility of all AISCT teachers. At a foundational level, all teachers offer differentiated instruction, taking into account students' individual learning styles, strengths, and weaknesses.

The Learning Support Program provides interventions, as well as mild to moderate levels of learning support. Included under the umbrella of the Learning Support Program are services for children who need speech therapy, language therapy, social communication therapy, occupational therapy (OT), and/or physical therapy (PT).

Service delivery may include one or a combination of the following:

- Consultation
- In-class support
- Small group instruction
- Individualized instruction
- Facilitators (1:1)
- Specialized services offered off-campus

We make placement decisions on a case-by-case basis for each student. Each placement decision is thoroughly reviewed by the Student Support Team to ensure that we are able to meet a student's needs. There is a limited amount of space for students in the Learning Support Program in order to protect the student to teacher ratios and to deliver a high standard of service.

The program is broken down into five levels of learning support. The level of support depends on the amount of time the child needs each week.

1

Students receive support through interventions and accommodations provided by the classroom teacher and/or the learning support specialist.

2

Students receive support through accommodations to the curriculum. Level 2 is considered to be mild levels of support (maximum of 3 hours per week).

3

modifications.

The learning support teacher provides accommodations and/or modifications and works with the classroom teachers to provide support (maximum of 4.5 hours per week).

4 & 5

modifications.

Levels 4 and 5 are considered to be moderate to intensive levels of support. In Level 4, students receive interventions, accommodations, and/or modifications for a maximum of 7.5 hours per week. In Level 5, students receive modifications for a maximum of 10.5 hours per week.

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